

SCHOOL LETTER/DEVICE APPLICATION FOR GUARD

Varsity school letters are awarded to guard students who have achieved "**more than required**" in all guard related activities and have continually shown leadership and excellence in dance/guard. To receive a letter is an honor. Check off all items you have completed and turn in this form to Mr. Zimbelman by **April 17**. Students are eligible for one letter and 3 devices during their four years.

Name _____

Date _____

- 1. Attend the Summer June training camp
- 2. Attend pre-August camp rehearsals
- 3. Attend the main August marching band camp
- 4. While participating in competitive Marching Band:
 - Always treating everyone with respect
 - Attend all performances
 - Excellent rehearsal attendance
 - Being prepared with all materials at all times (including drill binder, dot book, etc.)
 - Have choreography prepared and memorized
- 5. While participating in Winter Guard:
 - Always treating everyone with respect
 - Attend all performances
 - Excellent rehearsal attendance
 - Being prepared with all materials at all times
 - Have choreography prepared and memorized
- 6. Complete at least six (4) of the following:
 - Assist with the middle school guard program
 - Attend a summer dance, guard, or music camp (MCLA leadership counts)
 - Attend at least 2 dance related recitals
 - Attend studio dance classes on a regular (usually weekly) basis
 - Band Council for one year
 - Be a TA for Mr. Zimbelman (one semester)
 - Complete 20 hours of community service
 - Earn a 3.5 or better accumulative GPA
 - Extra assistance to your instructors in any season (equipment, hauling, volunteer outside of rehearsal)
 - Extra assistance to your team in any season (sewing, taping, cleaning, etc.)
 - Participate in a band or other music class. Course/Ensemble: _____
 - Participate in a minimum of 4 fund-raisers
 - Section Leader (Captain) for one season

Check one of the following below:

Letter

Device (Have previously received a letter, but have earned the same merit for a device)